## **CURRICULUM PLAN**

Course #	Course Name	Delivery Mode	Credit Hours	Asynchronous (unscheduled) Contact Hours	Synchronous (scheduled) Contact Hours	F2F Lab/Clinical Contact Hours
FIRST YEAR		· · · · · · · · · · · · · · · · · · ·				
SPRING SEM	IESTER: 16 weeks					
NUR 330	**Introduction to Professional Nursing	ONL	3	48	-	-
NUR 334	Health Assessment Across the Lifespan	HYB	3	32	-	48
NUR 336	Nursing Pathophysiology	ONL	4	64	-	-
NUR 338	Pharmacology	ONL	3	48	-	-
			13			
SUMMER SE	MESTER: 14 weeks					
NUR 320	*Nursing Informatics	ONL	3	48	-	-
NUR 332	Fundamentals of Nursing Practice	HYB	5	32	16	96
NUR 411	*Nursing Research	ONL	3	48	-	-
			11			
FALL SEME	STER: 16 weeks					
NUR 340	Adult Health Nursing I	HYB	8	52	28	144
NUR 352	Mental Health Nursing	F2F	4	32	16	48
NUR 356	Pediatric Nursing	F2F/HYB	4	32	16	48
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SECOND YE	AR			· · ·		
SPRING SEM	MESTER: 16 weeks					
NUR 354	Perinatal Nursing	F2F/HYB	4	24	16	72
NUR 413	Gerontological Nursing	ONL	3	48	-	-
NUR 414	Adult Health Nursing II	F2F/HYB	8	52	28	144
			15			
SUMMER SE	MESTER: 14 weeks					
NUR 403	Community Health Nursing	HYB	4	44	4	48 (self-scheduled
NUR 416	Contemporary Issues in Nursing	ONL	3	48	-	-
NUR 418	Nursing Leadership & Management	HYB	4	44	4	48
NUR 420	Senior Seminar	HYB	4	10	6	144
			15			
General Education: 50 or 51		Nursing: 70			Program Total: 120 or 121	

A minimum of 35 credits in the BSN major must be completed at Trinity College to meet graduation requirements.

\*Conditionally accepted students may take **one** of the courses marked with \* in the summer semester while completing general education requirements. The course marked with \*\* may be completed in the fall semester while completing final general education requirements for full acceptance. These options are financial aid eligible if concurrently taking sufficient required general education courses at Black Hawk College, Eastern Iowa Community College, or Portage Learning as a Trinity College of Nursing & Health Sciences student. Otherwise, contact Student Services for payment options.

Contact hours are learning experiences planned by faculty; additional study time beyond the contact hours is expected. The allocation of contact hours between synchronous and asynchronous learning is approximate and may be adjusted.